

Curriculum Development Resources

NOV. 20, 21, 2017

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Teaching Teamwork

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Issues:

- * Working with others an expected competency in workplace and in the classroom
- * Students don't know how to bring out the strengths in each other
- * Communication competencies expected of employers
- * Communication competencies required in curriculum

Strategies for success:

- * All instructional team to work collaboratively and role model competencies
- * Focus most assessments on skill development
- * Use a behavioral assessment tools to help students understand others
- * Have students reflect on the process and learning– both as team and individual

Collaborative Exams for Collaborative Classroom

Why do these?

- Working with groups/teamwork often a course learning objective
- Consistent with learning activities that include group work
- Collaborative learning happens during the exam
- Immediate feedback
- Act of explaining reasoning a huge benefit

Other considerations that help with success:

- Communicate clearly the motivation, expected benefits, and expectations – requires reiteration
- Include questions that require students to draw graphs; write short essays etc. Not all multiple choice questions

Supporting Student Wellbeing at UBC

UBC Wellbeing

http://blogs.ubc.ca/teachingandwellbeing/files/2017/05/TLEF-Infographic_Round2_v2.pdf

http://blogs.ubc.ca/teachingandwellbeing/files/2016/12/TLEF_Handout_Round2_v2.pdf

<https://wellbeing.ubc.ca/ubc-wellbeing-tools-and-resources>

Fanshawe College

Centre for Academic Excellence

<https://www.fanshawec.ca/teaching-and-learning>

https://www.fanshawec.ca/sites/default/files/the_code_book_v2.pdf

<https://www.fanshawec.ca/teaching-and-learning/professional-development/teaching-expectations-core-competencies>

<https://www.fanshawec.ca/teaching-and-learning/course-delivery/creating-positive-learning-environment>